



DFG X REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	11,036	90	52	10,894	211.4	24.3%	73.9%	1.7%
General Education²	8,536	17	25	8,494	217.4	14.5%	83.4%	2.1%
Special Education	1,976	73	24	1,879	189.8	61.7%	38.1%	0.2%
Limited English Proficient	536	1	4	531	196.6	55.4%	44.3%	0.4%
Gender³								
Female	5,273	25	19	5,229	215.7	18.2%	79.2%	2.6%
Male	5,755	61	30	5,664	207.5	30.0%	69.1%	0.9%
Ethnicity								
American Indian	15	0	0	15	203.4	46.7%	53.3%	0.0%
Asian	311	5	1	305	220.8	11.5%	85.2%	3.3%
Black	2,138	21	19	2,098	205.2	34.5%	64.8%	0.8%
Hispanic	3,039	18	14	3,007	207.6	28.8%	70.1%	1.1%
Pacific Islander	42	0	0	42	225.4	11.9%	80.9%	7.1%
White	5,166	34	19	5,113	215.4	18.8%	78.8%	2.4%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	5,213	35	36	5,142	206.2	31.8%	67.4%	0.9%
Non-Economically Disadvantaged	5,823	55	16	5,752	216.1	17.7%	79.8%	2.5%
Migrant Status								
Migrant	16	0	0	16	195.6	50.0%	50.0%	0.0%
Non-Migrant	11,020	90	52	10,878	211.5	24.3%	74.0%	1.7%

Note: Percentages may not total 100 due to rounding.

— No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² General Education excludes Special Education and Limited English Proficient students.

³ Excludes students who did not have gender coded.

⁴ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG X REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	557	5	5	547	219.6	28.5%	46.3%	25.2%
General Education²	464	2	1	461	226.3	21.0%	49.7%	29.3%
Special Education	83	3	4	76	183.5	67.1%	28.9%	3.9%
Limited English Proficient	10	0	0	10	184.7	80.0%	20.0%	0.0%
Gender³								
Female	257	0	2	255	221.5	25.9%	48.6%	25.5%
Male	300	5	3	292	217.8	30.8%	44.2%	25.0%
Ethnicity								
American Indian	0	0	0	0	—	—	—	—
Asian	138	0	1	137	234.4	15.3%	46.7%	38.0%
Black	172	2	2	168	204.1	44.6%	43.5%	11.9%
Hispanic	62	0	0	62	207.2	38.7%	48.4%	12.9%
Pacific Islander	0	0	0	0	—	—	—	—
White	177	2	2	173	227.8	18.5%	48.6%	32.9%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	120	2	0	118	201.6	48.3%	40.7%	11.0%
Non-Economically Disadvantaged	437	3	5	429	224.5	23.1%	47.8%	29.1%
Migrant Status								
Migrant	0	0	0	0	—	—	—	—
Non-Migrant	557	5	5	547	219.6	28.5%	46.3%	25.2%

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DFG X REPORT: SCIENCE

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	557	5	5	547	219.6	28.5%	46.3%	25.2%
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Male	300	5	3	292	217.8	30.8%	44.2%	25.0%
Ethnicity								
American Indian	0	0	0	0	—	—	—	—
Asian	138	0	1	137	234.4	15.3%	46.7%	38.0%
Black	172	2	2	168	204.1	44.6%	43.5%	11.9%
Hispanic	62	0	0	62	207.2	38.7%	48.4%	12.9%
Pacific Islander	0	0	0	0	—	—	—	—
White	177	2	2	173	227.8	18.5%	48.6%	32.9%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	120	2	0	118	201.6	48.3%	40.7%	11.0%
Non-Economically Disadvantaged	437	3	5	429	224.5	23.1%	47.8%	29.1%
Migrant Status								
Migrant	0	0	0	0	—	—	—	—
Non-Migrant	557	5	5	547	219.6	28.5%	46.3%	25.2%

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